
The University Assessment Team approved institutional learning outcomes in 2019-2020 to serve as an umbrella of all learning outcomes at the University and to incorporate its mission and values.

1. Oral & Written Communication

- **ORAL COMMUNICATION:** Students will be able to communicate effectively orally within academic/disciplinary, professional and civic context using genres appropriate for their purpose and audience.
- **WRITTEN COMMUNICATION:** Students will be able to communicate effectively in writing within academic/disciplinary, professional and civic contexts using genres appropriate for their purpose and audience.

II. CRITICAL THINKING/ANALYSIS/PROBLEM SOLVING

- Students will be able to identify and understand the nature of a problem based on comprehensive exploration, make connections between information before accepting or formulating an opinion, solution, or conclusion, and conduct ongoing evaluation.

III. PROFESSIONALISM/APPLIED PRACTICE/ETHICS

- Students will behave in a professional and ethical manner, exhibiting honesty, fairness, equality, dignity, integrity, and respect for individual rights and differences in all interactions.

IV. DIVERSITY/CULTURAL DIVERSITY/GLOBAL AWARENESS & ENGAGEMENT

- Students will value multiple perspectives of diversity and human difference through exposure to a variety of cultures, communities, and contexts that prepare them to work and live in diverse settings, and to engage as citizens of the world.

V. SPIRITUALITY AND VALUES/SOCIAL JUSTICE/SERVICE/CIVIC ENGAGEMENT

- Students will be able to comparatively analyze social, economic, and political forces shaping the historical experiences of diverse U.S., ethnic, and racial communities through academic and/or service learning contexts.

VI. LIFELONG LEARNING (CONTINUED ENGAGEMENT)

- Students complete required work/projects/assignments, identify and pursue opportunities to expand knowledge, skill and abilities to support a growth mindset.
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