




# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this annual assessment form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website.

1. Degree Level and Program Name (e.g. BA History, MS Physician Assistant, JD Law, DDS Doctor of Dental Surgery): \*

2. College/School \* 

3. Assessment Overview

Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example in #7 below. Limit is 100 words. \*

4. Student Learning Outcomes

Which student learning outcome(s) are being reported on in this report? \*

5. Assessment Cycle (select the academic year for which you are reporting results): \*

6. Results, Planned Actions, and/or Actions Taken

Briefly summarize the assessment results and how you are using them to enhance student learning and improve program quality. See example in #8 below. Limit is 100 words. \*

Enter your answer

7. Example: Assessment Overview

The MA Economics program has four student learning outcomes, with one outcome assessed each year. Students are assessed using direct measures from embedded assignments (e.g. exams, quizzes, and the capstone research project,

No Reponse Needed

8. Example: Results, Planned Actions, and/or Actions Taken

The rubric scores indicated students' strengths in theory knowledge and qualitative analysis. Students' weaknesses were in the application of quantitative skills. In response to these results, the department restructured some courses (ECN 5100 and 5120) and developed some new data analytics courses. The department also conducted a curriculum overview that included review of all syllabi and the establishing of benchmarks and topics that must be addressed in all courses.

No Response Needed

9. Before submitting this form please review the current assessment plan for your program to ensure alignment of outcomes with current professional and/or accrediting standards. \*

Outcomes are aligned with current professional and/or accrediting standards.

Outcomes are NOT aligned with current professional and/or accrediting standards, therefore we will need to update our assessment plan that is on file.

Send me an email receipt of my responses

Submit

Link to this form:

[https://forms.office.com/Pages/ResponsePage.aspx?id=2MKkyGi9ukC4tnUivppxcTGXbjcY4DVBizY\\_OJwdSk5UOFB\\_SNjFVT1gyTIJNQjJMM0ZYWDITVUJPy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=2MKkyGi9ukC4tnUivppxcTGXbjcY4DVBizY_OJwdSk5UOFB_SNjFVT1gyTIJNQjJMM0ZYWDITVUJPy4u)