

Assessment Plan for Co-Curricular Programs

This form is used to succinctly capture the assessment plan of a co-curricular program. A good assessment plan contains measurable student learning outcomes resulting from the learning activities/experiences provided by the co-curricular program, as well as explicitly stated measures with criteria for success.

1. Program Name *

Center for Career & Professional Development

2. Program Director *

Gene L. LaPouttre

3. Program Director's Email *

lapoutgp@udmercy.edu

4. Date *

7/30/2020



5. Program Description

Provide a brief description of the co-curricular program. Be sure to state how the program reinforces Detroit Mercy's mission and values, and complements the formal curriculum. *

The Center for Career & Professional Development (CCPD) partners with students and alumni to enhance their educational goals, career development and job or internship search as they transition from college to career.

6. Student Learning Outcome #1

Please enter a student learning outcome for the co-curricular program. See example shared in #15 below. *

SLO#1: Students will explore career options.

7. Measures for Student Learning Outcome #1

Describe how student learning outcome #1 will be measured. What is the desired level of success?

See example shared in #16 below. *

Student career exploration is measured through student engagement at career fairs, workshops, and employer information sessions.

8. Student Learning Outcome #2

If applicable, please enter a second student learning outcome for the co-curricular program. See example shared in #15 below.

SLO#2: Students will develop lifelong career development and career management skills.

9. Measures for Student Learning Outcome #2

If applicable, describe how student learning outcome #2 will be measured. What is the desired level of success? See example shared in #16 below.

Measure 2A: Student engagement with Focus 2, a career and education planning system that measures students' interests and skill sets, while developing students' ability to make informed career decisions and take actions in their career development. Measure 2B: Student engagement with Mock Interviews using the platform Big Interview.

14. Briefly describe the assessment cycle for your program. See example shared in #17 below. *

All outcomes are assessed annually.