

Co-Curricular Outcomes Assessment Form

This form is to be completed by a representative from a Co-Curricular area. The information provided in this form will be used by University of Detroit Mercy to inform stakeholder groups about Detroit Mercy's commitment to the intellectual, spiritual, moral and social development of students through learning activities, programs, and experiences that reinforce the institution's mission and values and complement the formal curriculum. A PDF version of this completed form will be posted to the Academic Affairs Assessment website.

1. Co-Curricular Area

Please select your co-curricular area. *

- University Ministry - Service Immersion Trips
- Center for Career and Professional Development
- Emerging Leaders Program
- Service Learning
- Internationally Based Educational Programs
- First Year Student Orientation

2. Assessment Cycle (select the academic year for which you are reporting results) *

- 2017-2018
- 2018-2019
- 2019-2020

3. Student Outcome(s)

Enter the student outcome(s) you are reporting on in this assessment cycle? Feel free to complete a separate form for each outcome for which you are reporting. *

SLO#1: Students will explore career options. SLO#2: Students will develop lifelong career development and career management skills. SLO#3: Students will research and find meaningful employment appropriate to their knowledge, abilities, aspirations and interests.

4. Institutional Outcomes

Please identify which institutional outcome (approved by the University Assessment Team) most closely aligns with the outcome(s) you are reporting on in this assessment cycle. *

- Diversity/Cultural Diversity/Global Awareness & Engagement
- Integrated/Lifelong Learning
- Spirituality and Values/Service/Civic Engagement
- Professionalism/Applied Practice/Ethics
- Critical Thinking/Analysis/Problem Solving
- Communication (Oral and/or Written)

5. Assessment Overview

Briefly share how the student outcome was assessed. Include semester and year, how student data were collected, who performed the assessment, and the assessment method/instrument/tool that was used. *

The Center for Career & Professional Development Coordinator and Staff assess all outcomes annually using data collected from Event Check-Ins, Focus 2, Big Interview, Purple Briefcase, and NACE.

6. Results, Planned Actions, and/or Actions Taken

Briefly summarize the assessment results and how you are using them to reinforce Detroit Mercy's mission and values, enhance co-curricular experiences, and improve student learning, *

Event Check-ins showed 754 students explored careers through career fairs, workshops, and employer information sessions in 2017-2018. Student engagement (n=26) with Mock Interviews was through the platform Big Interview. Student engagement with Purple Briefcase™ was n=795. All of the Centers efforts were validated by the NACE defined Career Outcomes Rate of 96.54% (percentage of graduates who are employed full time, employed part time, participating in a program of voluntary service, serving in the U.S. Armed Forces, or enrolled in a program of continuing education. We practice continuous improvement at the center. We use student engagement to determine which events to offer more of and which events to discontinue. We increased the number of employers invited to campus to speak directly to students about career readiness skills and discontinued the event "what can I do with a Liberal Arts major? We updated the platform used for mock interviews (Big Interviews) to offer students a better selection of questions. We updated Titan Career Link (Purple Briefcase™) to better assist students and alumni in finding jobs that align with their career goals and passions.