

Co-Curricular Outcomes Assessment Form

This form is to be completed by a representative from a Co-Curricular area. The information provided in this form will be used by University of Detroit Mercy to inform stakeholder groups about Detroit Mercy's commitment to the intellectual, spiritual, moral and social development of students through learning activities, programs, and experiences that reinforce the institution's mission and values and complement the formal curriculum. A PDF version of this completed form will be posted to the Academic Affairs Assessment website.

1. Co-Curricular Area

Please select your co-curricular area. *

- University Ministry - Service Immersion Trips
- Center for Career and Professional Development
- Emerging Leaders Program
- Service Learning
- Internationally Based Educational Programs
- First Year Student Orientation

2. Assessment Cycle (select the academic year for which you are reporting results) *

- 2017-2018
- 2018-2019
- 2019-2020

3. Student Outcome(s)

Enter the student outcome(s) you are reporting on in this assessment cycle? Feel free to complete a separate form for each outcome for which you are reporting. *

Outcome One: Personal & Professional Development: Students will contribute to the intellectual and social life of the University and education of the whole person. Outcome Two: Service to the Community: Students will perform charitable works of mercy/verified service that leads to social change. Outcome Three: Spirituality: Students will explore their faith, purpose, and meaning in life and recognize the sacredness of others. Outcome Four: Leadership Education & Development: Students will enhance their knowledge of leadership theories, concepts, and practice.

4. Institutional Outcomes

Please identify which institutional outcome (approved by the University Assessment Team) most closely aligns with the outcome(s) you are reporting on in this assessment cycle. *

- Diversity/Cultural Diversity/Global Awareness & Engagement
- Integrated/Lifelong Learning
- Spirituality and Values/Service/Civic Engagement
- Professionalism/Applied Practice/Ethics
- Critical Thinking/Analysis/Problem Solving
- Communication (Oral and/or Written)

5. Assessment Overview

Briefly share how the student outcome was assessed. Include semester and year, how student data were collected, who performed the assessment, and the assessment method/instrument/tool that was used. *

How Outcomes are Assessed: Students are assessed using a pre-test, multiple post-test model. A pre-survey is administered during the beginning of their Introduction to Leadership Course (PYC 2620/LEAD 2000). Interim post-surveys are administered during service learning courses and the final post-survey is administered at the end of the Leadership Capstone Course (LEAD 4000). This cycle is completed at the beginning and end of every Fall and Winter semester. Students complete a Reflection Essay at the end of their Senior Year or the year they earn the Leadership Pin or Medallion. Survey Assessments are administered and analyzed by Institute for Leadership and Service (ILS) Team Members. Reflection Essays and Group Reflections are facilitated and analyzed by Institute for Leadership and Service Steering Committee Members and ILS Team Members. Tools and Instruments: Seemiller, Corey, The Student Leadership Competencies Guidebook: Designing Intentional Leadership Learning and Development, Jossey Bass, San Francisco, CA, 2014 Hipskind, T, Martin, M, & Zimmerman-Oster, K., Detroit Mercy Social Change Model Leadership Competencies, 2018. (to Seemiller Competencies)

6. Results, Planned Actions, and/or Actions Taken

Briefly summarize the assessment results and how you are using them to reinforce Detroit Mercy's mission and values, enhance co-curricular experiences, and improve student learning, *

Annual results from the Detroit Mercy Social Change Model Leadership Competencies pre-post surveys indicate practical and statistical improvement in multiple competencies and Social Change Values and are consistent with the additional assessments that are conducted using the Multi-Institutional Study of Leadership which occurs every three years. When surveyed, a majority of students (73-83%) affirm that they have a clear understanding of the University's mission and have had several opportunities on and off campus to experience the University's mission and vision. The above quantitative data results are also consistent with qualitative data gathered from student Reflection Essays and Group Reflection sessions. All of the above data is kept in a relational data base for preliminary and long term analysis and review.