

Assessment Plan for Co-Curricular Programs

This form is used to succinctly capture the assessment plan of a co-curricular program. A good assessment plan contains measurable student learning outcomes resulting from the learning activities/experiences provided by the co-curricular program, as well as explicitly stated measures with criteria for success.

1. Program Name *

The Emerging Leaders Program

2. Program Director *

Kathleen Zimmerman-Oster, PhD

3. Program Director's Email *

zimmerka@udmercy.edu

4. Date *

7/30/2020



5. Program Description

Provide a brief description of the co-curricular program. Be sure to state how the program reinforces Detroit Mercy's mission and values, and complements the formal curriculum. *

The co-curricular Emerging Leaders Program (ELP) is designed to educate, engage and empower all Detroit Mercy students. Using the "Social Change Model," (SCM) the ELP offers students the opportunity to explore their leadership potential and abilities through involvement in programs, events and activities that include learning, leadership, spirituality and service, on and off campus. All Detroit Mercy students have the opportunity to experience and live the Detroit Mercy Mission by exhibiting leadership for the common good. Those students who choose to intentionally develop their leadership capacity and reflect on it are recognized for their achievements by earning a Leadership Pin or a Leadership Medallion.

6. Student Learning Outcome #1

Please enter a student learning outcome for the co-curricular program. See example shared in #15 below. *

Personal & Professional Development: Students will contribute to the intellectual and social life of the University and education of the whole person.

7. Measures for Student Learning Outcome #1

Describe how student learning outcome #1 will be measured. What is the desired level of success?

See example shared in #16 below. *

Students are required to "Log their Leadership" by documenting their active engagement in memberships, ambassadorships, advisory boards, athletic teams, tutoring, etc. using either Detroit Mercy's Student Engagement Management System or through the Google Form: "Emerging Leaders Program: Requirement Checklist." Student's leadership competencies in personal and professional development are measured by: 1) A written reflection, and 2) using a pre-post questionnaire with items consisting of SCM values and constructs: Self Awareness and Reflection, Common Purpose, Developing Relationships, and Team Building Through Service and their corresponding sub-competencies. At least 85% of the students will 1) indicate improvement in their pre-post questionnaire values and competency ratings and 2) indicate in their written reflection papers that their Detroit Mercy experiences, associated with this outcome, contributed to their increased leadership competencies in Personal and Professional Development.

8. Student Learning Outcome #2

If applicable, please enter a second student learning outcome for the co-curricular program. See example shared in #15 below.

Service to the Community: Students will perform charitable works of mercy/verified service that leads to social change.

9. Measures for Student Learning Outcome #2

If applicable, describe how student learning outcome #2 will be measured. What is the desired level of success? See example shared in #16 below.

Students are required to "Log their Leadership" by documenting active engagement in Service Learning and Community Service (e.g. Campus Kitchen, philanthropy, civic engagement, advocacy events, etc., using either Detroit Mercy's Student Engagement Management System or through the Google Form: "Emerging Leaders Program: Requirement Checklist." Student's leadership competencies in Service to the Community are measured by: 1) A written reflection, and 2) using a pre-post questionnaire with items consisting of SCM values and constructs: Compassion Through Service, Team Building Through Service, Engagement in Diverse Communities, and Social Change Through Service and their corresponding sub-competencies. At least 85% of the students will 1) indicate improvement in their pre-post questionnaire values and competency ratings and 2) indicate in their written reflection papers that their Detroit Mercy experiences, associated with this outcome, contributed to their increased leadership competencies in Service to the Community.

10. Student Learning Outcome #3

If applicable, please enter a third student learning outcome for the co-curricular program. See example shared in #15 below.

Spirituality: Students will explore their faith, purpose, and meaning in life and recognize the sacredness of others.

11. Measures for Student Learning Outcome #3

If applicable, describe how student learning outcome #3 will be measured. What is the desired level of success? See example shared in #16 below.

Students are required to "Log their Leadership" by documenting active engagement in University Ministry sponsored events, interfaith events, retreats, etc. using either Detroit Mercy's Student Engagement Management System or through the Google Form: "Emerging Leaders Program: Requirement Checklist." Student's leadership competencies in Spirituality are measured by: 1) A written reflection, and 2) using a pre-post questionnaire with items consisting of SCM values and constructs: Compassion Through Service, Common Purpose, Common Good and Social Justice, and Social Change Through Service and their corresponding sub-competencies. At least 85% of the students will 1) indicate improvement in their pre-post questionnaire values and competency ratings and 2) indicate in their written reflection papers that their Detroit Mercy experiences, associated with this outcome, contributed to their increased leadership competencies in Spirituality.

12. Student Learning Outcome #4

If applicable, please enter a fourth student learning outcome for the co-curricular program. See example shared in #15 below.

Leadership Education & Development: Students will enhance their knowledge of leadership theories, concepts, and practice.

13. Measures for Student Learning Outcome #4

If applicable, describe how student learning outcome #4 will be measured. What is the desired level of success? See example shared in #16 below.

Students are required to "Log their Leadership" by documenting active engagement in leadership courses/slams/lectures, workshops, conferences, etc. using either Detroit Mercy's Student Engagement Management System or through the Google Form: "Emerging Leaders Program: Requirement Checklist." Student's leadership competencies in Leadership Education and Development are measured by: 1) A written reflection, and 2) using a pre-post questionnaire with items consisting of SCM values and constructs: Self Awareness and Reflection, Character and Integrity, Developing Relationships, and their corresponding sub-competencies. At least 85% of the students will 1) indicate improvement in their pre-post questionnaire values and competency ratings and 2) indicate in their written reflection papers that their Detroit Mercy experiences, associated with this outcome, contributed to their increased leadership competencies in Leadership Education and Development.

14. Briefly describe the assessment cycle for your program. See example shared in #17 below. *

The four student learning outcomes are assessed annually.