

Assessment Plan for Co-Curricular Programs

This form is used to succinctly capture the assessment plan of a co-curricular program. A good assessment plan contains measurable student learning outcomes resulting from the learning activities/experiences provided by the co-curricular program, as well as explicitly stated measures with criteria for success.

1. Program Name *

First Year Student Orientation (Part II): Prologues, Transitions, and Viewpoints

2. Program Director *

Dorothy M. Stewart, Associate Dean of Students

3. Program Director's Email *

stewardm@udmercy.edu

4. Date *

7/27/2020



5. Program Description

Provide a brief description of the co-curricular program. Be sure to state how the program reinforces Detroit Mercy's mission and values, and complements the formal curriculum. *

Prologues, Transitions and Viewpoints (PTV) is a three-day first-year student orientation program comprised of meeting faculty, connecting with current students, learning about University services and resources, and immersing in the mission and values of the University, as well as the culture and history of the City of Detroit.

6. Student Learning Outcome #1

Please enter a student learning outcome for the co-curricular program. See example shared in #15 below. *

SLO 1: Students will gain insight about the mission and identity of the University by examining the founding orders of the University.

7. Measures for Student Learning Outcome #1

Describe how student learning outcome #1 will be measured. What is the desired level of success?

See example shared in #16 below. *

At least 70% of students will agree/strongly agree with the survey item "gained insight about the mission and identity of the University by examining the founding orders of the University".

8. Student Learning Outcome #2

If applicable, please enter a second student learning outcome for the co-curricular program. See example shared in #15 below.

SLO 2: Students will engage in experiences that foster appropriate campus conduct, build college/school/student/faculty/staff connections, depict city/community needs, and showcase campus resources and services.

9. Measures for Student Learning Outcome #2

If applicable, describe how student learning outcome #2 will be measured. What is the desired level of success? See example shared in #16 below.

At least 70% of students will agree/strongly agree with the survey items stating appropriate campus conduct, college/school/student/faculty/staff connections, city/community needs, and campus resources and services.

14. Briefly describe the assessment cycle for your program. See example shared in #17 below. *

Both outcomes are assessed annually.