

Co-Curricular Outcomes Assessment Form

This form is to be completed by a representative from a Co-Curricular area. The information provided in this form will be used by University of Detroit Mercy to inform stakeholder groups about Detroit Mercy's commitment to the intellectual, spiritual, moral and social development of students through learning activities, programs, and experiences that reinforce the institution's mission and values and complement the formal curriculum. A PDF version of this completed form will be posted to the Academic Affairs Assessment website.

1. Co-Curricular Area

Please select your co-curricular area. *

- University Ministry - Service Immersion Trips
- Center for Career and Professional Development
- Emerging Leaders Program
- Service Learning
- Internationally Based Educational Programs
- First Year Student Orientation

2. Assessment Cycle (select the academic year for which you are reporting results) *

- 2017-2018
- 2018-2019
- 2019-2020

3. Student Outcome(s)

Enter the student outcome(s) you are reporting on in this assessment cycle? Feel free to complete a separate form for each outcome for which you are reporting. *

SLO#1: Students will engage with communities in a visiting country and learn about the human, organizational, physical, and economic aspects of a community. SLO#2: Students will learn about the arts, history, culture, community development, and community health in a visiting country, thereby increasing their intercultural awareness/ global mindedness and personal growth.

4. Institutional Outcomes

Please identify which institutional outcome (approved by the University Assessment Team) most closely aligns with the outcome(s) you are reporting on in this assessment cycle. *

- Diversity/Cultural Diversity/Global Awareness & Engagement
- Integrated/Lifelong Learning
- Spirituality and Values/Service/Civic Engagement
- Professionalism/Applied Practice/Ethics
- Critical Thinking/Analysis/Problem Solving
- Communication (Oral and/or Written)

5. Assessment Overview

Briefly share how the student outcome was assessed. Include semester and year, how student data were collected, who performed the assessment, and the assessment method/instrument/tool that was used. *

A requirement of the program is for students to contribute to a group project by performing a SWOT (strengths weaknesses, opportunities, threats) analysis of the human, organizational, physical, and economic aspects of a community, which will appear in the project's book/electronic publication. Students are also required to complete a post-experience survey for which they rate their personal growth and increased Intercultural Awareness/Global-Mindedness. Data were collected by the program director after the completion of the international experience.

6. Results, Planned Actions, and/or Actions Taken

Briefly summarize the assessment results and how you are using them to reinforce Detroit Mercy's mission and values, enhance co-curricular experiences, and improve student learning, *

Students successfully completed the SWOT analysis assigned to their group and each analysis was included in the project book/electronic publication. All students agreed/strongly agreed with the statements on personal growth and intercultural awareness/global mindedness. To continue to make the experiences relevant and challenging, in 2016 we incorporated the United Nations Educational Scientific and Cultural Organization (UNESCO) World Heritage Classification into the HOPE SWOT analysis that students conduct as part of their project contribution. In 2017-2018 we began incorporating the 17 United Nations Sustainable Development Goals as a lens for performing the SWOT analysis, with consideration given to poverty, inequality, climate change, environmental degradation, peace, and justice. These global initiatives have added richness to the SWOT analysis performed by students and contributed to students' personal growth and increase in intercultural awareness/global mindedness.