

Assessment Plan for Co-Curricular Programs

This form is used to succinctly capture the assessment plan of a co-curricular program. A good assessment plan contains measurable student learning outcomes resulting from the learning activities/experiences provided by the co-curricular program, as well as explicitly stated measures with criteria for success.

1. Program Name *

Internationally-Based Educational Experience

2. Program Director *

Lara Wasner

3. Program Director's Email *

wasnerle@udmercy.edu

4. Date *

7/29/2020



5. Program Description

Provide a brief description of the co-curricular program. Be sure to state how the program reinforces Detroit Mercy's mission and values, and complements the formal curriculum. *

Internationally-based educational experiences (IBEE) provide students with opportunities to experience other cultures. The Cuba Arts, Culture, and Community Development experience is a perfect example of how students are afforded opportunities to integrate their spiritual, ethical, intellectual, and social development while increasing their intercultural awareness and global mindedness.

6. Student Learning Outcome #1

Please enter a student learning outcome for the co-curricular program. See example shared in #15 below. *

SLO#1: Students will engage with communities in a visiting country and learn about the human, organizational, physical, and economic aspects of a community.

7. Measures for Student Learning Outcome #1

Describe how student learning outcome #1 will be measured. What is the desired level of success?

See example shared in #16 below. *

Measure #1: Students contribute to a group project (cultural asset mapping project) that allows them to apply the HOPE framework that intersects human, organizational, physical, and economic aspects of community development.

8. Student Learning Outcome #2

If applicable, please enter a second student learning outcome for the co-curricular program. See example shared in #15 below.

SLO#2: Students will learn about the arts, history, culture, community development, and community health in a visiting country, thereby increasing their intercultural awareness/ global mindedness and personal growth.

9. Measures for Student Learning Outcome #2

If applicable, describe how student learning outcome #2 will be measured. What is the desired level of success? See example shared in #16 below.

Measure #2: Students complete a post-experience survey where they rate their personal growth and increased Intercultural Awareness/Global-Mindedness.

14. Briefly describe the assessment cycle for your program. See example shared in #17 below. *

Annually

